

# National VET E-learning Strategy - Post Teacher Survey

## National VET E-learning Strategy- Post Program Survey - Teachers & Trainers

Now that you have finished delivering the unit(s) of competency or program commenced earlier this year, it is time for you to respond to another short survey. The results of this survey will enable us to complete the second stage of the evaluation of the National VET E-Learning strategy.

Your continued involvement is crucial to this stage because only then will we know about how well this form of learning works from the perspective of teachers and trainers.

Please take the time to complete the survey. It should only take you under 10 minutes to complete. Your responses will be confidential.

Remember to think of the answers to your questions in terms of the experiences that are associated with the National VET E-Learning Strategy.

Thank you for your cooperation thus far.

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**1. Please provide your initials and year of birth (eg JSM1964) (please specify)**

**2. What is the name of your Training Provider (please specify)**

**3. What is the name of the National VET E-Learning Strategy program to which your course aligns? (please tick one only)**

- NBN E-learning Programs
- Partnerships for Participation
- Access to Skills
- Regional Businesses
- Peak Advisory Bodies
- Higher Qualifications Pathways Programs
- Emerging Technology Trials

**4. Did you complete the first survey conducted earlier this year? (please tick one only)**

- Yes
- No

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Please specify the number of learners who: started the unit(s) of competency or program you delivered as part of the National VET E-Learning strategy, and who completed them **(Specify the name of the unit and next to it the number of students who started and the number who completed).**

### 5. First unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 6. Second unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 7. Third unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 8. Fourth unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 9. Fifth unit or program

Name of unit program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 10. Sixth unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

### 11. Seventh unit or program

Name of unit or program	<input type="text"/>
Number started	<input type="text"/>
Number completed	<input type="text"/>

**12. Did you use high speed broadband to deliver e-learning? (Broadband can include AARNET or ADSL2+ or download speeds of 100mbs)**

- Yes
- No

**13. Which type of broadband did you use to deliver learning? (please tick as many as apply)**

- Yes, NBN
- Yes, AARNet
- Yes, ADSL2+
- Yes - Other broadband with download speeds of 100mbs (please specify)

**14. How would you rate the access provided? (please tick one response only for each row).**

	Not very good at all	Not good	Average	Good	Very good	Not used
NBN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AARNet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADSL2+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other broadband (with download speed of 100mbs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. To what extent do you agree with the following responses? (please tick one response only for each row).**

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I am satisfied with the technology available for delivering the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the technology available for assessing the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the speed of downloading and uploading information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were very few technical hitches during the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this form of learning to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this form of delivery to other teachers or trainers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this form of assessment to other teachers or trainers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 16. What were the best things about this form of training delivery/assessment? (please tick as many as apply)

- Ready access to a variety of materials, information, and resources for teachers
- Using the latest technology for developing engaging learning and assessment tasks
- Using the latest technology to upload assessment tasks
- Using the latest technology to mark assessment tasks
- Opportunities for interactive learning for teachers
- Speed of communication with my managers and administrators
- Opportunities for learners to do it in their own time
- Learners have ready access to a variety of materials, information and resources
- Learners have opportunities for interactive learning
- Speed of communication with learners
- Increased access for learners in remote areas
- Other (please specify)

### 17. What were the most difficult things about this form of training delivery/assessment? (please tick as many as apply)

- Time taken to develop engaging online content
- Time taken for students to log on successfully
- Difficulty of knowing if learners have understood content as it was intended
- Difficulty of verifying assessments
- Difficulty of knowing if learners have received emails, attachments and other information
- Difficulty in observing practical performance
- Problems when learners did not have good computer skills
- Problems when learners do not have good literacy skills
- Not always knowing what to do when things stalled or broke down
- Cost of special software packages
- Other (please specify)

**18. What were the main technical issues you experienced? (please tick as many as apply)**

- Time taken by students to log on and off
- Problems with viruses
- Problems with breaks in transmission
- Problems with speed of transmission
- Problems in breaking through college firewalls
- Problems with accessing appropriate software to do tasks
- Problems in downloading attachments from students
- Lack of immediate technical back-up or support
- Other (please specify)

**19. What things could be done to improve the way you deliver training via e-learning methods? (please specify)**

**20. What things could be done to improve the way you conduct assessments via e-learning? (please specify)**



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**21. As a result of your experience in this unit/program, how would you rate your skills in developing resources for e-learning? Please use the following scale 1 = very poor, 10= excellent. (Tick one number only)**

1     2     3     4     5     6     7     8     9     10  
Very poor Excellent

**22. As a result of your experience in this unit/program, how would your rate your skills in delivering/facilitating e-learning? Please use the following scale 1 = very poor, 10= excellent. (Tick one number only)**

1     2     3     4     5     6     7     8     9     10  
Very poor Excellent

**23. As a result of your experience in this unit/program, how would you rate your skills in using computers and technology in general? Please use the following scale 1 = very poor, 10= excellent. (Tick one number only)**

1     2     3     4     5     6     7     8     9     10  
Very poor Excellent

**24. As a result of your experience in this program how would you rate the skills of other teachers and trainers in your organisation in delivering/facilitating e-learning? Please use the following scale 1 = very poor, 10= excellent. (Tick one number only)**

1     2     3     4     5     6     7     8     9     10     Don't  
Very poor Excellent    know

**25. As a result of your experience in this unit/program, please rate the general efficiency of the technology or network you have used to deliver your program (including speed, usefulness, accessibility for students, ease of use)? Please use the following scale 1= very low, 10= very high). (Tick one number only)**

1     2     3     4     5     6     7     8     9     10  
Very low Very high

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**26. Rate your satisfaction with the any of the following support services you have made use of in the training programs you have delivered for this project? Please use the following scale 1 = not satisfied at all, 5 = highly satisfied. (please tick one only for each row)**

	1 Not satisfied at all	2	3	4	5 Highly satisfied	Not used
National Repository (also known as the Australian Flexible Toolbox collection and its associated collections) for free learning objects or purchased complete toolboxes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-learning Coordinators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content Service Advisors (formerly known as Toolbox Champions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flex e-News	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-standards for training resources (eg technical standards for developing learning objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case studies, project reports, guidelines produced by the National VET E-learning Strategy (eg E-assessment guidelines for the national VET E-learning Sector)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27. Did you attend any state/territory based information sessions offered by the Strategy (or the Framework) (eg National VET E-learning Strategy funding opportunities online information session)? (please tick one only)**

- Yes
- No

**28. If YES, how useful were these sessions to you? (please tick one only)**

- 1 Not useful at all     2     3     4     5     6     7     8     9     10 Very useful

**29. Has your Registered Training Organisation been aiming to develop partnerships with other organisations as part of this program?**

- Yes
- No

**30. If Yes, has e-learning for this unit/course/program assisted your RTO to develop new or expanded partnerships or collaborations with employers?**

- Yes
- No

**31. If Yes, how many new or expanded partnerships or collaborations with employers has your program developed? (please specify number)**

**32. If there have been no new or expanded partnerships or collaborations developed with employers, what is the main reason for this?**

**33. Has e-learning for this unit/course/program assisted in the development of new or expanded partnerships or collaborations with other community or regional groups?**

- Yes
- No

**34. If Yes, how many of these new or expanded partnerships or collaborations have been developed with other community or regional groups? (please specify number)**



**35. If there have been no such new partnerships or expanded collaborations with other community or regional groups, what is the main reason for this? (please specify)**

## Thank you very much for completing the survey

If you have any further questions about the survey or the National VET E-learning Strategy, please contact the FLAG Secretariat:

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Email: [flag\\_enquiries@natese.gov.au](mailto:flag_enquiries@natese.gov.au)

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